

Cedar Brook Academy High School Program

⌘ Credit Contract ⌘

Student's name: _____ Date: _____

Grade level: 9 10 11 12

Course title: _____

Proposed beginning date: _____ Proposed completion date: _____

Learning strategies

Check the learning strategy or strategies to be employed in this course.

- | | | |
|---|---|-------------------------------------|
| <input type="checkbox"/> home based instruction | <input type="checkbox"/> independent study (logged hours) | <input type="checkbox"/> tutor |
| <input type="checkbox"/> apprenticeship | <input type="checkbox"/> Thursday studies program | <input type="checkbox"/> internship |
| <input type="checkbox"/> community college course | | |

1. General Course Goals

Define major areas of study. If a standard high school level textbook is used in its entirety, a statement indicating that is sufficient. Courses constructed from several resources need greater specification describing how each contributes to course content.

2. Course Methods

Describe how material will be covered. Examples include: read text, text outline, text summary, questions and answers, special assignments, unit tests. Usually more than one method is used. Include special activities or projects planned.

3. Assessment

List the specific methods and criteria to be used in determining the attainment of the learning objectives and the completion of the contract. Academic subjects must have regular written testing (at least one per month) to earn credit.

Credits

Fulfillment of this contract will earn _____ credit(s) toward graduation.

Approval

Signatures indicate that each person has read and understands the contract and is willing to abide by the terms of the contract.

student: _____ date: _____

parent: _____ date: _____

high school administrator: _____ date: _____